

STATE OF THE CORPORATION



Warsaw Community Schools

Dr. Craig J. Hintz

January 29, 2014

INSPIRING • EQUIPPING • APPLYING • DREAMING • ENRICHING

WCS MISSION STATEMENT

Our mission is to inspire and equip all students to continuously acquire and apply knowledge and skills while pursuing their dreams and enriching the lives of others.



students

All **enriching**
inspire
dreams
others

continuously
acquire
knowledge
apply
skills
equip
lives
mission

pursuing

The Warsaw Community Schools mission is to inspire and equip all students to continuously acquire and apply knowledge and skills while pursuing their dreams and enriching the lives of others.

A SYSTEM OF INCREASING DIVERSITY:



EL Students per School	
Claypool	50
Edgewood	57
Eisenhower	48
Harrison	173
High School	335
Jefferson	102
Lakeview	129
Leesburg	130
Lincoln	68
Madison	74
Washington	51
Total EL Students	1217
Countries Represented	27

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAOS):

	2010	2011	2012	2013
Part I - Making Progress				
Percent of Limited English Proficient (LEP) students in Grades K-12 whose performance increased.	YES	YES	YES	YES
Part II - Attainment				
Percent of LEP students who attained and an overall/composite Level 5, Fluent English Proficient.	YES	YES	YES	YES
Part III - Adequate Yearly Progress (AYP)				
WCSC receive an affirmative Spring 2012 AYP determination.	YES	YES	YES	YES
Corporation Summary Performance				
Did the Corporation meet the AMAO's?	YES	YES	YES	YES

**YES = Has met the objective

FOOD AND NUTRITION SERVICES

- ▶ 90 employees district wide
- ▶ Over ONE million meals served annually (1,163,365 were served in 2012-2013)
- ▶ 1432 hours of staff training so far in 2013-2014 = 49 Food and Nutrition Employees are now “Serve Safe Food Safety Certified” which is far above the Indiana requirement per school



Food Fun Facts:

- ▶ Students drink approximately 500 gallons of milk per day for an annual consumption of around 90,000 gallons of milk
- ▶ Yearly grocery purchases include:
 - ▶ 35,000 lbs of cheese
 - ▶ 52,271 lbs of chicken
 - ▶ 49,894 lbs of beef
 - ▶ 10,436 lbs of eggs
 - ▶ 19,428 lbs of turkey



TRANSPORTATION

- ▶ 89 Transportation Staff Members in the System
- ▶ 220 routes driven per day
- ▶ 72 school buses and 5 mini buses in the fleet
- ▶ On average 886,184 miles driven each school year



WCS STRATEGIC PLAN

Core Planning Team
Annual Update:

May 14 and 15, 2014

STRATEGIC PLAN
WARSAW
COMMUNITY
SCHOOLS

OUR MISSION
Is to inspire and equip all students to continuously acquire and apply knowledge and skills while pursuing their dreams and enriching the lives of others.

CORE VALUES
We believe that:

- Everyone has value.
- Every individual has something to contribute.
- Learning enriches life.
- Honesty, integrity, and trust are fundamental to thriving relationships.
- Embracing diversity strengthens community.
- People have life-changing power.
- Giving of time, talent, and resources is vital to the well-being of the community.

STRATEGIC OBJECTIVES
By 2017:

- All students will develop and implement an annual plan where they invest their time and talents to serve others.
- All students will express, plan and demonstrate progress toward their dreams.
- All students will demonstrate growth and proficiency in alignment with district standards in the courses and programs in which they participate.

STRATEGIES
We will:

- Build collaborative relationships with the community to share our time, talent and resources to support our mission and strategic objectives.
- Supplement core standards with additional district standards to align all offered courses and programs with our mission and strategic objectives.
- Assure that all current and future staff understand, trust and contribute to our mission and strategic objectives.
- Embrace and engage technologies as accelerators to achieve our mission and strategic objectives.

STRATEGIC DELIMITERS
We will not:

- Adopt any new program or service unless it
 - is aligned with and contributes to our mission.
 - is accompanied by the resources needed for its implementation.
- Allow past practice or tradition to interfere with the consideration of new ideas.

Internal Coordinator:
Amy Sivley

Administrative Assistant:
Amy Mencarelli

Facilitator:
Dr. Steve Barone

STRATEGY I:

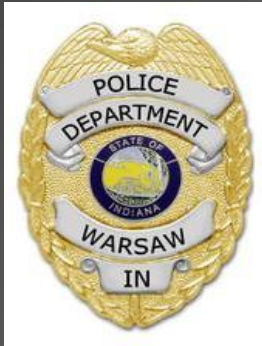
- ▶ Build collaborative relationships with the community to share our time, talent and resources to support our mission and strategic objectives. (Wendy Long)
 - ▶ 1. Warsaw Community Schools and the community have jointly established an ongoing process for effectively communicating each other's wants and needs in order to support our mission and strategic objectives. **(Started 2012-2013 School Year, Continue 2013-2014 School Year)**
 - ▶ 3. Warsaw Community Schools and the community have established partnerships with defined roles and responsibilities needed to implement and achieve our mission and strategic objectives.

Effective Communication

Partnerships

PARTNERS IN EDUCATION

OrthoWorX[®]



STRATEGY 2:

- ▶ Supplement core standards with additional district standards to align all offered courses and programs with our mission and strategic objectives. (David Hoffert and Lorinda Kline)
 - ▶ 1.WCS has a K-12 dream curriculum that annually requires students to identify, develop and update their plan while pursuing and documenting their dream pathways. **(Started 2012-2013 School Year, Continue 2013-2014 School Year)**
 - ▶ 2.The district has adopted an approach for students to give time, talent, and resources to serve others through the core curriculum. **(Started 2012-2013 School Year, Continue 2013-2014 School Year)**

Pursuing Dream Pathways

Serving Others

STRATEGY 3:

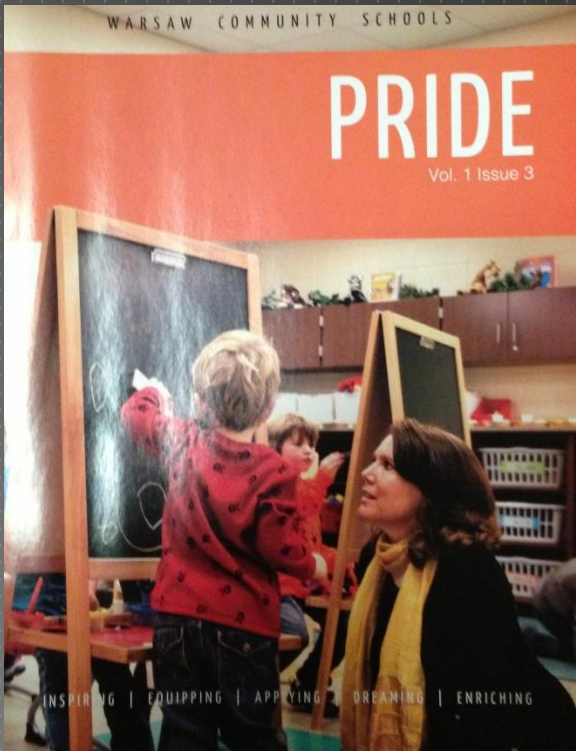
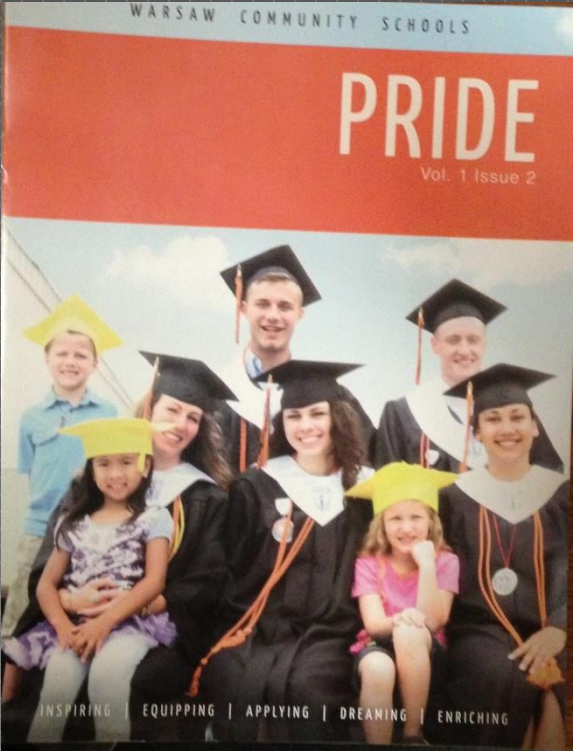
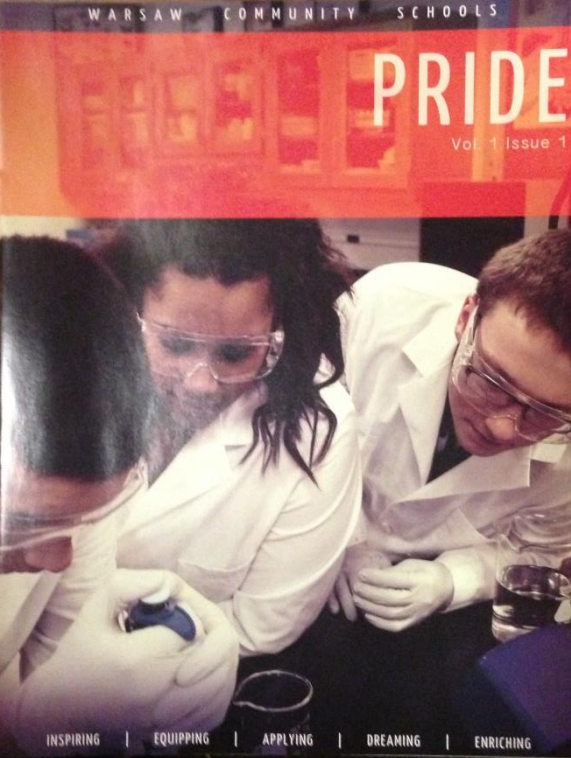
- ▶ Assure that all current and future staff understand, trust and contribute to our mission and strategic objectives. (Wendy Long)
 - ▶ 1. WCS utilizes a comprehensive approach of continuous communication with all WCS employees to promote transparency and shared understanding of our mission, core values, and strategic objectives. **(Started 2012-2013 School Year, Continue 2013-2014 School Year)**
 - ▶ 3. WCS markets a clear brand that represents our mission.
 - ▶ 5. WCS engages all employees in a comprehensive staff development process to facilitate understanding, commitment, and trust in our mission and strategic objectives.

Transparent Communication

Staff Development

Marketing

STRATEGY 3:



STRATEGY 4:

- ▶ Embrace and engage technologies as accelerators to achieve our mission and strategic objectives. (Brad Hagg)
 - ▶ 1. A process has been adopted for grade levels/content areas to continually review and integrate digital literacy with common core standards and strategic objectives/mission statement. **(Started 2012-2013 School Year, Continue 2013-2014 School Year)**
 - ▶ 2. District endorsed technological tools relevant to grade levels/content areas have been identified and approved by the school board.
 - ▶ 3. Parents & community are informed and support student use of digital media to communicate and work collaboratively through learning communities. **(Started 2012-2013 School Year, Continue 2013-2014 School Year)**
 - ▶ 4. A 5 year implementation plan has been developed to distribute the district endorsed technological tools.
 - ▶ 5. Current budgetary decisions have been reviewed and revised by the school board in order to fund the adoption of identified district endorsed technologies to better accelerate student learning.

Digital Literacy

Technology Tools

Digital Media

Technology Budget

5-Year Technology Plan

“EXCELLING TODAY...DREAMING FOR TOMORROW” 2013-2014:

- ▶ Named an “A” School Corporation by the IDOE for two years in a row
- ▶ 215 Out of District Transfer Students
- ▶ Expansion of Early Learning Center at Leesburg Elementary School
- ▶ Named Riley Children’s Foundation Miracle School Corporation for second consecutive year
- ▶ Development of “The Bus” to support the expansion of STEM education to the elementary level



“EXCELLING TODAY...DREAMING FOR TOMORROW” 2013-2014:

- ▶ IDOE eLearning Grant for second consecutive year (\$16,000)
- ▶ IDOE Math and Science Partnership Grant (\$450,000)
- ▶ IDOE School Safety Grant (\$50,000)
- ▶ DEKKO Grant Funding Received (\$40,000+)
- ▶ “The Bus” donation from OrthoWorx (\$300,000)
- ▶ Excellence in Performance Awards for Teachers Grant (\$435,000)
- ▶ Warsaw Education Foundation Red Apple Grants received (\$18,400)
- ▶ United Way Grant Funding for Kindergarten Countdown (\$17,500)
- ▶ United Way Grant Funding for Preschool Programs (\$32,000)
- ▶ TCU Partnership for PLC Professional Development (\$5,000)

PROFESSIONAL LEARNING COMMUNITIES

► Four Key Questions:

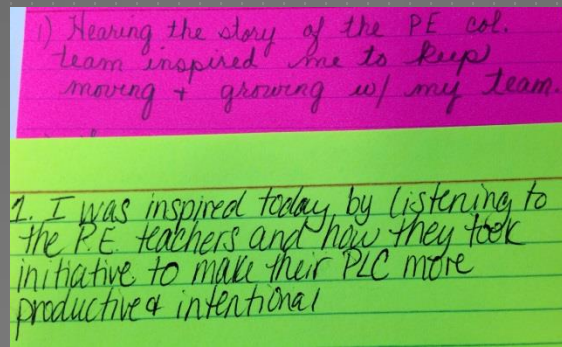
1. What are the standards?
2. How do we know if our students are achieving the standards?
3. What are we going to do if our students are not meeting the standards?
4. What are we going to do if our students already know the standards?



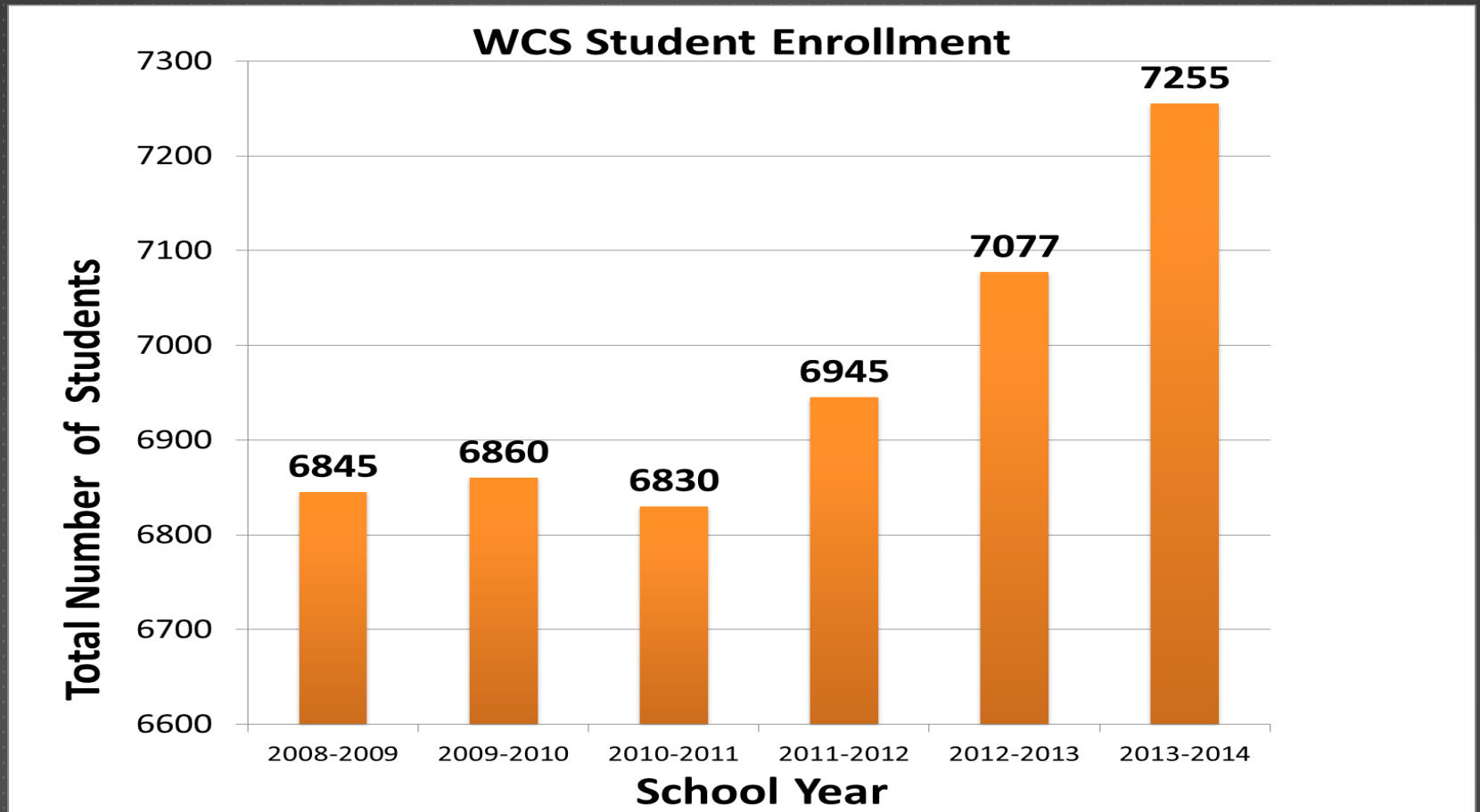
PLC @ WORK INSTITUTE IN LINCOLNSHIRE, IL

- ▶ 26 administrators in 2010
- ▶ 65 teachers in 2011
- ▶ 95 teachers in 2012
- ▶ 100 teachers in 2013
- ▶ 100 teachers in 2014

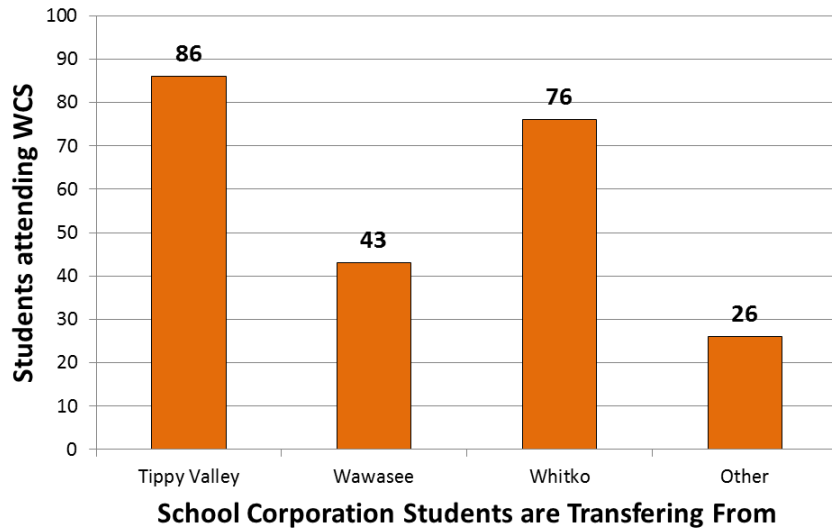
Professional Learning Communities serve as our vehicle to
“Move the Mission Forward”



ENROLLMENT TRENDS:

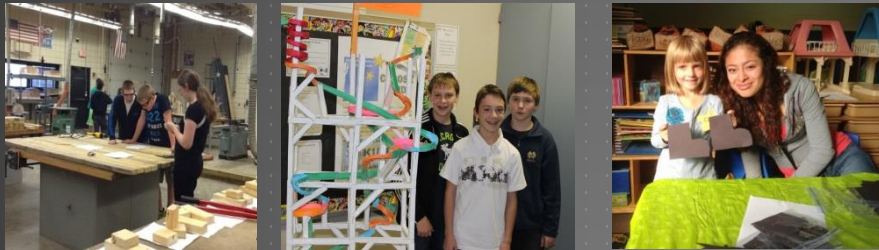
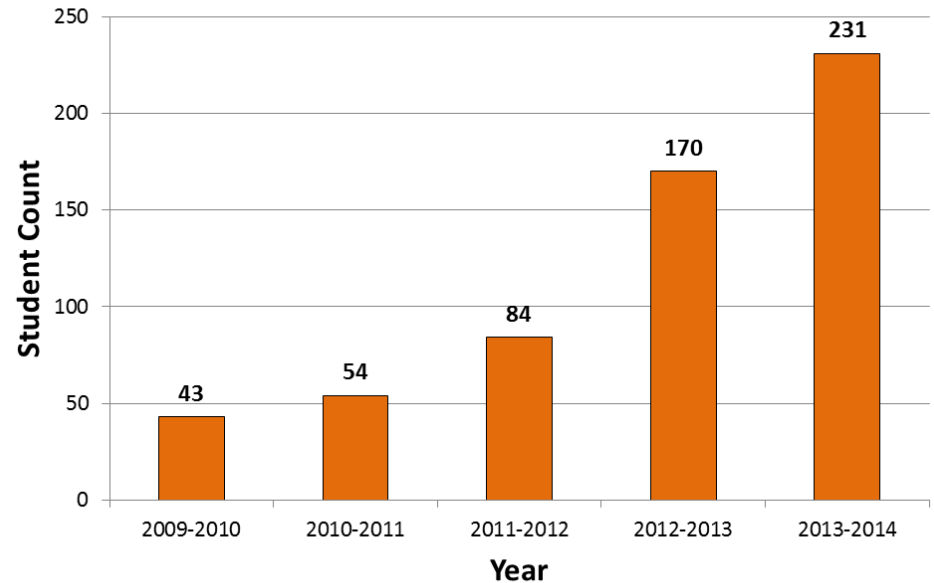


2013-2014 Out of District Transfer Students



A SCHOOL SYSTEM OF CHOICE

Transfer Student Five Year Growth



**503 students transfer within the school district
(Example: The parent lives in Harrison District, but the student attends Lincoln Elementary)

ELEMENTARY SCHOOL LEVEL

- ▶ Full Day Kindergarten in our eight elementary schools
- ▶ First year implementation of the Leesburg Early Learning Center and additional class at the Claypool Early Learning Center
- ▶ First year implementation of Benchmark Literacy
- ▶ Revision of Elementary Science Curriculum to focus on STEM education
- ▶ Strengthened selection process for students taking sixth grade Pre-Algebra
- ▶ Continued development and implementation of Standard Based Report Cards
- ▶ Chess Club engages many students in WCS
- ▶ Robotics clubs at Jefferson, Madison, Eisenhower and Washington



MIDDLE SCHOOL LEVEL

- ▶ “Exploration of World Language” (Chinese, French, Spanish, Latin and German)
- ▶ Increased number of Robotics teams involved in competition
- ▶ Middle School Dream Councils
- ▶ Monthly World Language Club
- ▶ Success Coaches
- ▶ Investigation of a new Master Schedule
- ▶ Biology Prep Course added
- ▶ 2014-2015 Biology for High School credit added



WCHS/WACC

New Courses in 2012-2013

- ▶ Chinese II
- ▶ Dance II
- ▶ Algebra Enrichment
- ▶ Strings/Orchestra
- ▶ Medical Terminology
- ▶ Technology Internship
- ▶ Computer Manufacturing and Bio Engineering
- ▶ Fire Rescue I
- ▶ Culinary Arts

New Courses for 2013-2014

- ▶ Engineering Robotics III and IV
- ▶ Design Fundamentals
- ▶ Business Math
- ▶ Technical/Business Communications
- ▶ Computer Science, AP
- ▶ Human and Social Services
- ▶ Intro to Agriculture, Food and Natural Resources
- ▶ Astronomy
- ▶ Chinese III
- ▶ Psychology of the Exceptional Learner
- ▶ JROTC

New Courses for 2014-2015

- ▶ Advanced ENL
- ▶ Dance Performance for Athletes
- ▶ College Entrance Prep
- ▶ Body Transformation
- ▶ Sporting Officiating
- ▶ Honors AP Physics C: Mechanics
- ▶ Chinese IV
- ▶ German I
- ▶ French III/IV
- ▶ Leadership Development
- ▶ AP Accounting
- ▶ Videography
- ▶ Film Production
- ▶ Education Profession
- ▶ Honors Engineering Design and Development
- ▶ Honors Aerospace Engineering
- ▶ Aviation Flight
- ▶ PLTW Engineer Design for Girls
- ▶ Honors Anatomy and Physiology

JROTC LEADERSHIP EDUCATION AND TRAINING

(LEADERSHIP, CHARACTER, AND STUDENT SUCCESS)

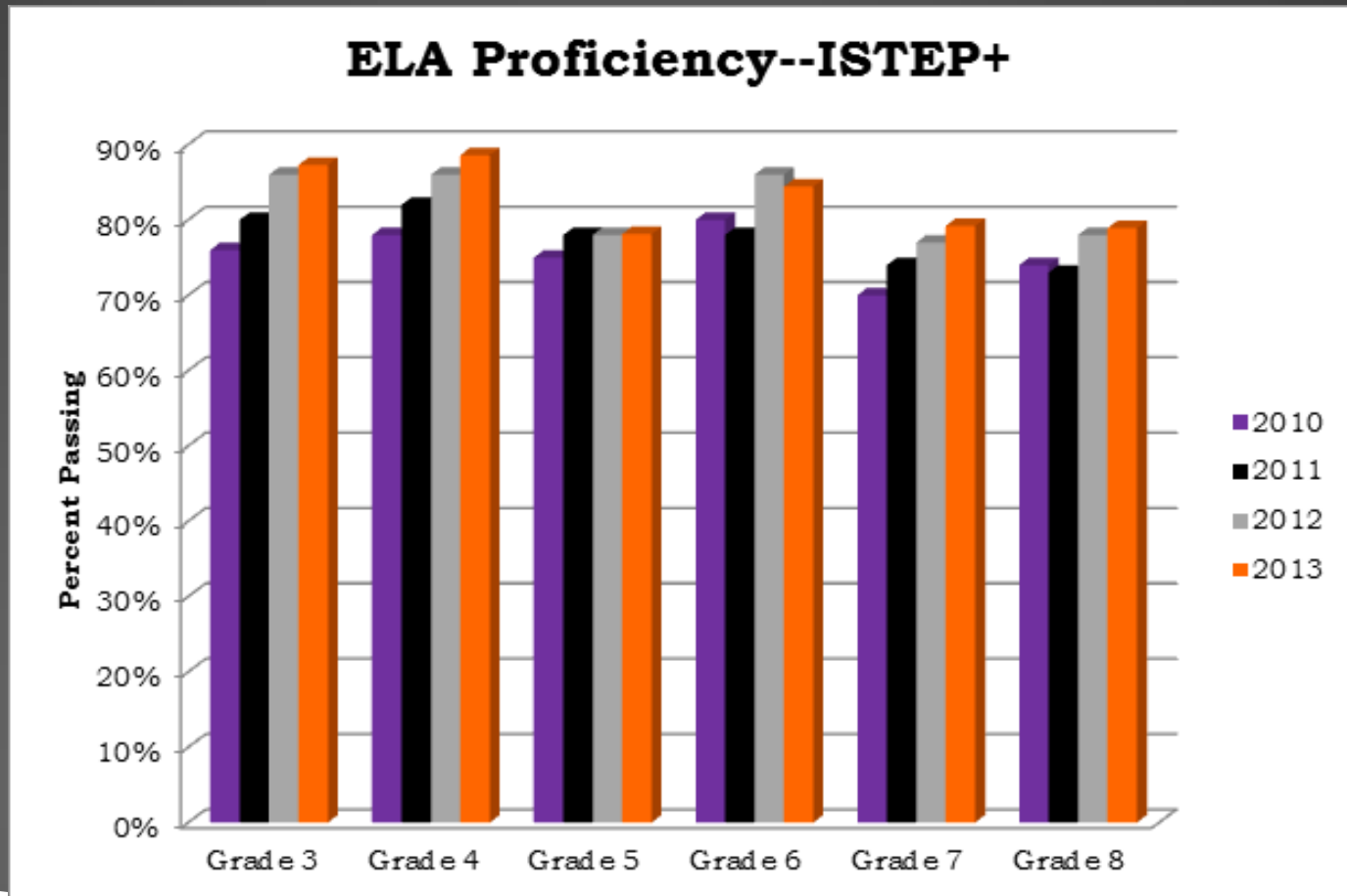
Year 1: 90 students enrolled



Instructors:
Major Fred Josellis
and
Sergeant Major Mark Whitford

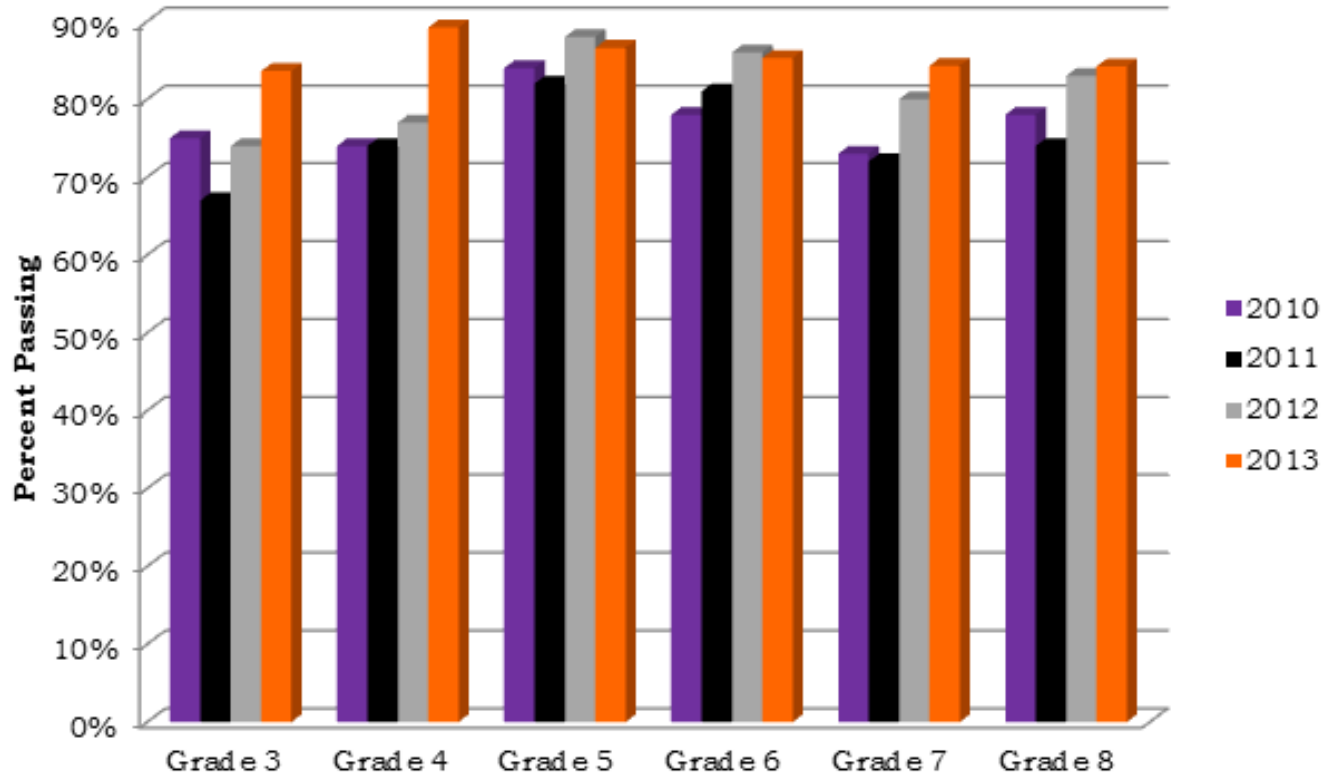


ENGLISH LANGUAGE ARTS ISTEP+



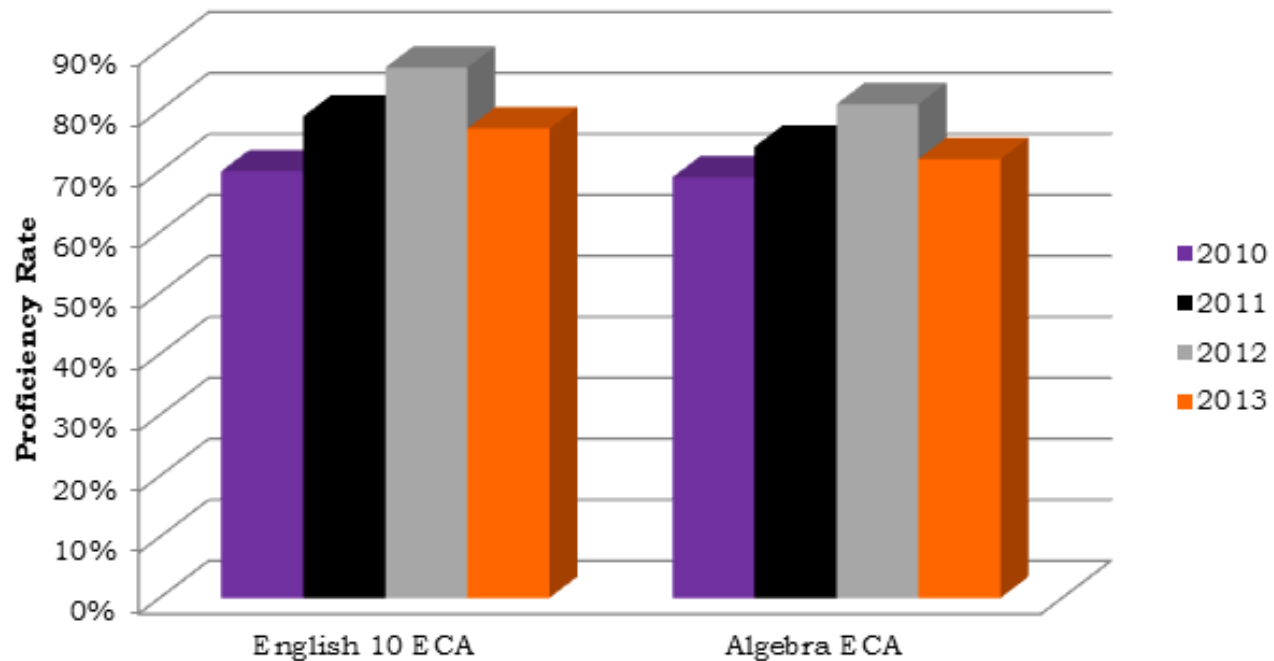
MATH ISTEP+

Math Proficiency--ISTEP+

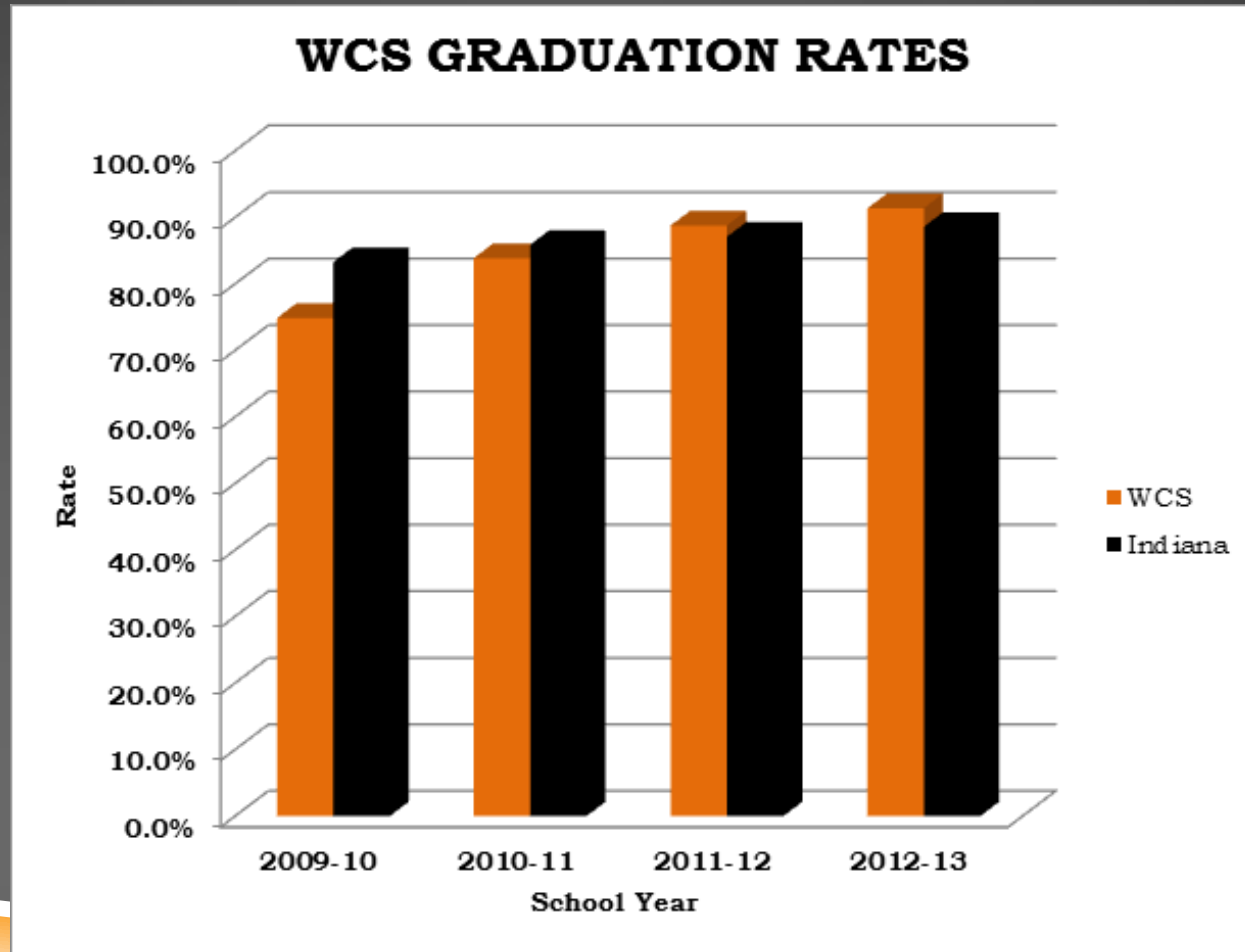


WCHS/WACC

ECA Proficiency Rates (1st Time Test Takers)

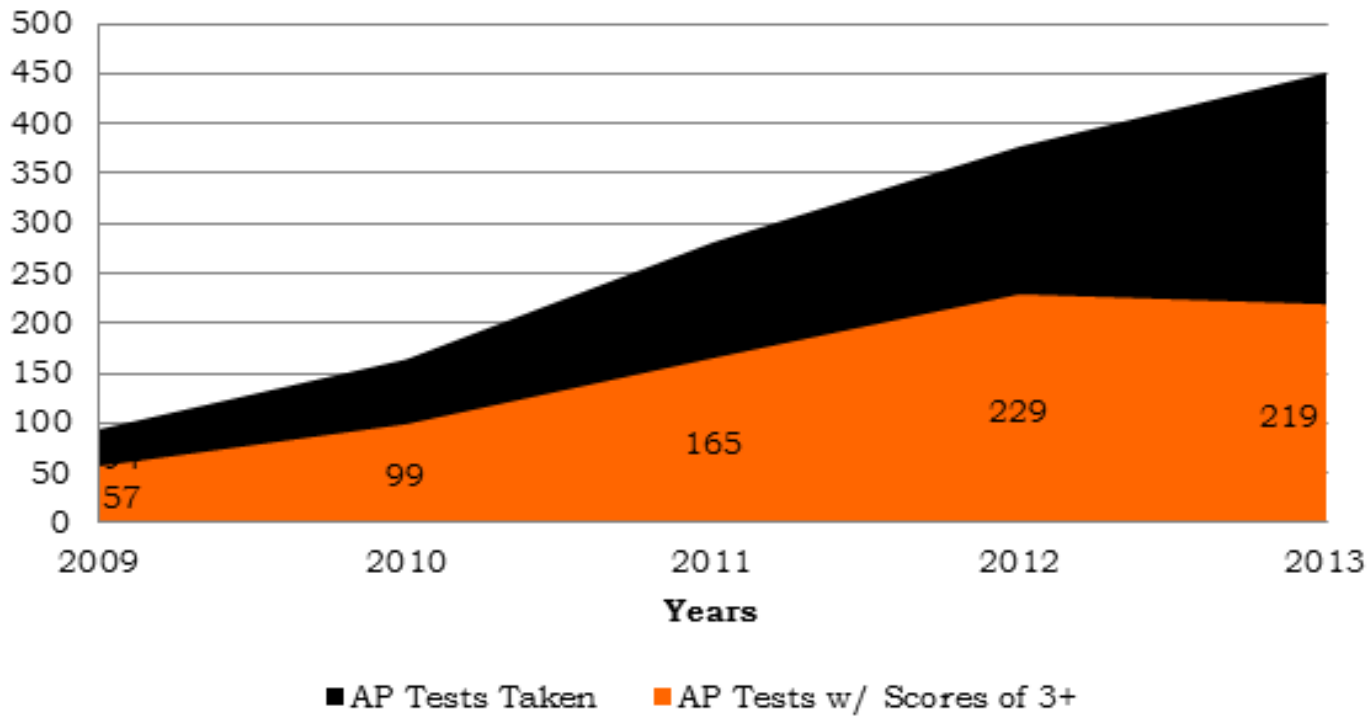


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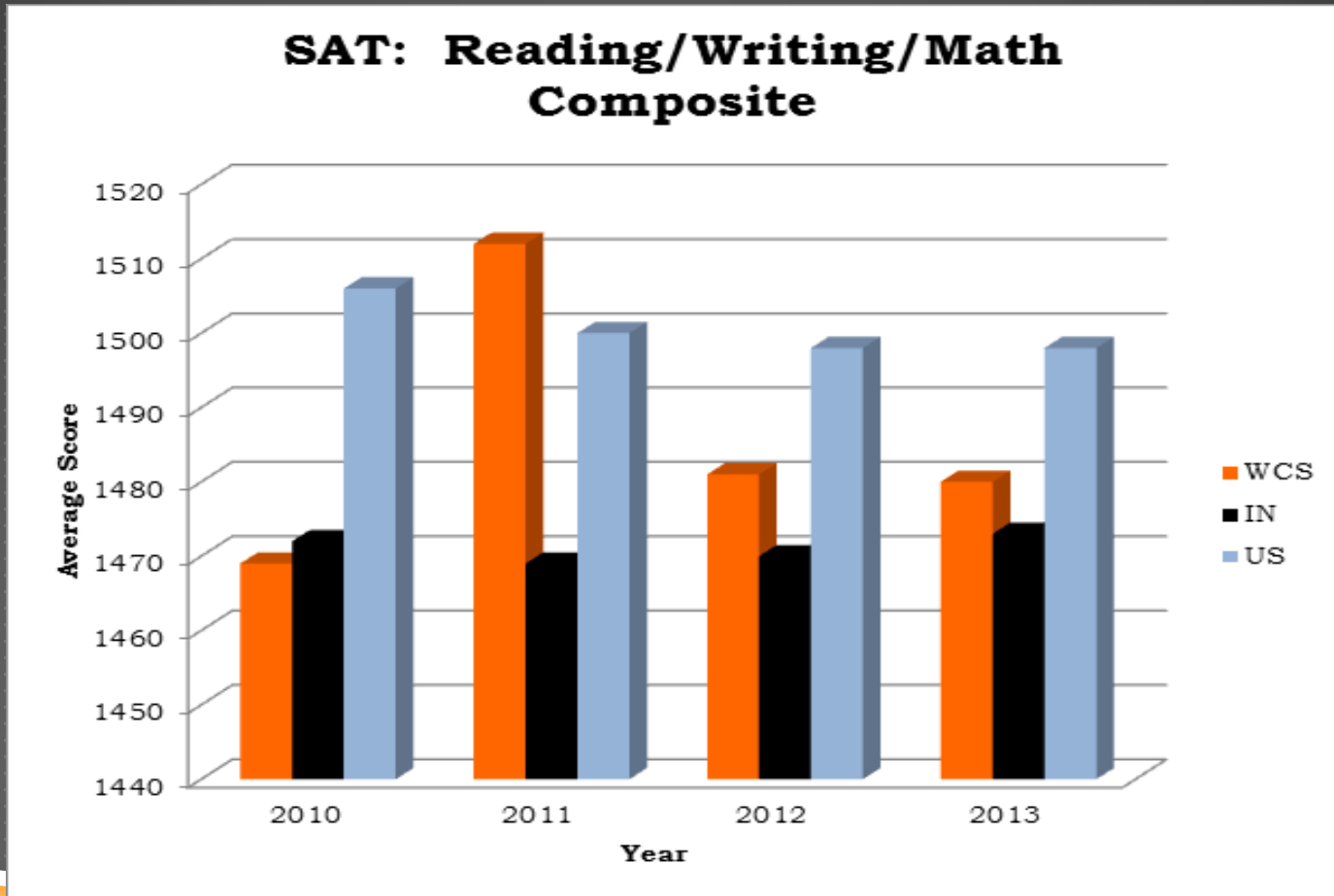


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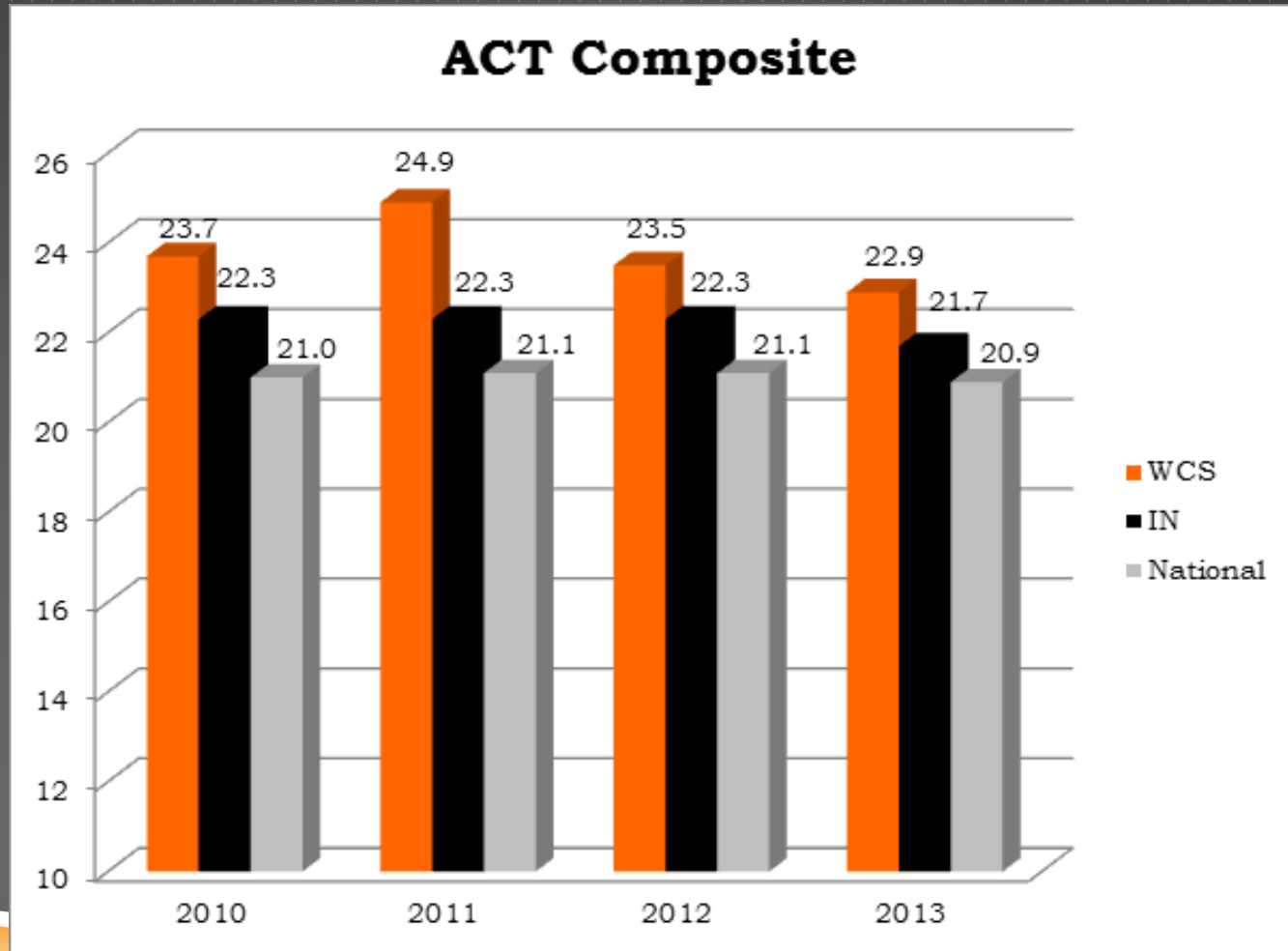
AP Tests Taken and AP Tests w/ 3+ Scores



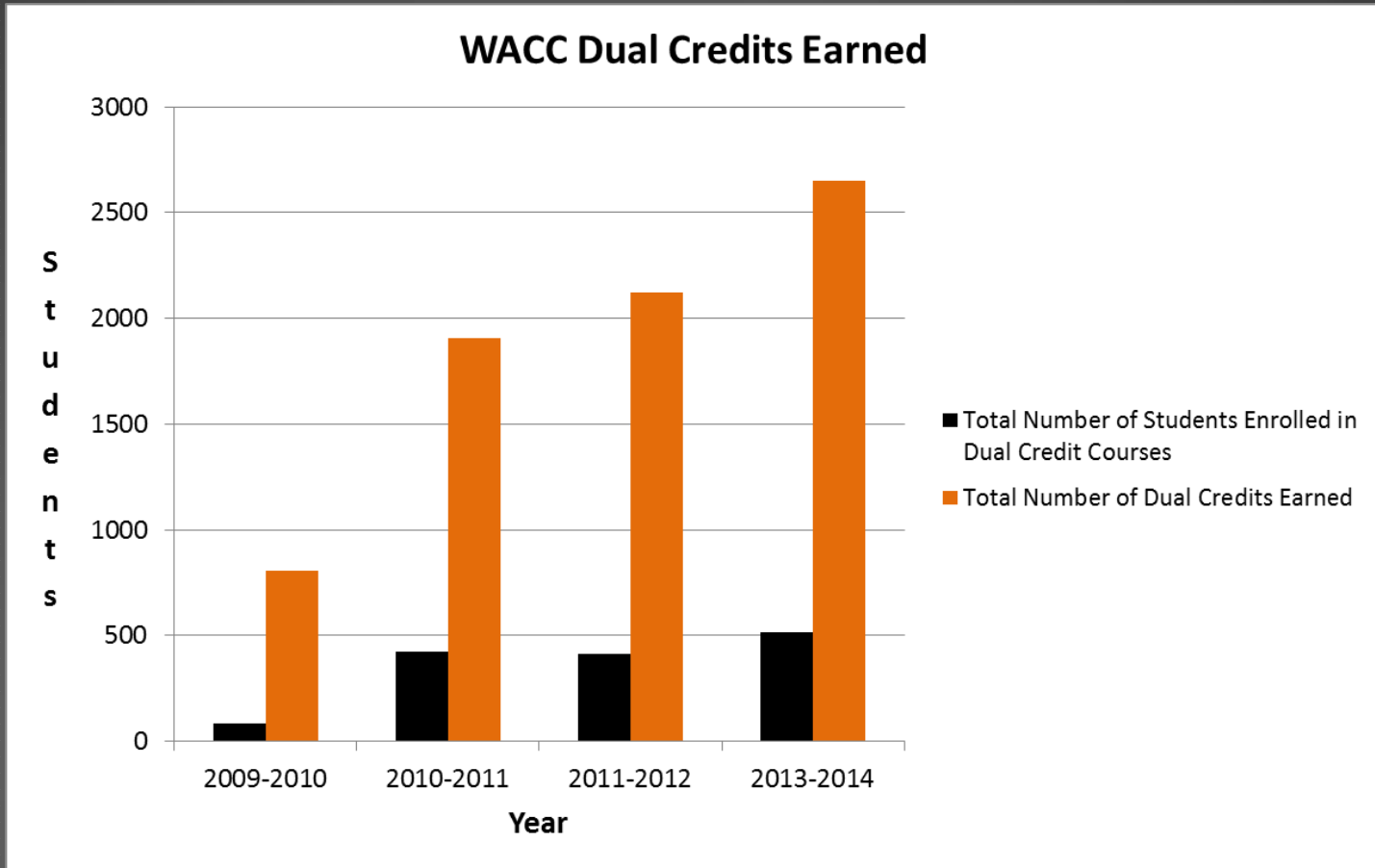
WCHS/WACC



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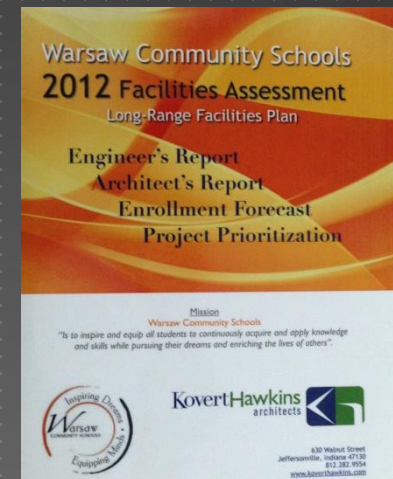


WCHS/WACC



LONG RANGE FACILITIES

- ▶ Conducted Fall 2012
- ▶ Four projects
 - ▶ New Lincoln Elementary Schools
 - ▶ Renovated Washington Elementary School
 - ▶ Renovated Edgewood Middle School
 - ▶ Renovations and additions to Warsaw Community High School and Warsaw Area Career Center
- ▶ Cost estimates less than Kovert Hawkins initial \$110 million project estimate
- ▶ Facility Committee and Board of School Trustees continues to investigate construction options
- ▶ Facility improvements require tax increases for community members
- ▶ Possible Referendum in May, 2015



2013-2014 HIGHLIGHTS

- ▶ Benchmark Literacy
- ▶ SchoolNet Data Warehouse
- ▶ BrightBytes Survey
- ▶ Refinement of RISE evaluation system
- ▶ PLC Steering Committee
- ▶ #Read14in14 System Wide Initiative
- ▶ School safety measures
- ▶ Review of school corporation grading and homework policies
- ▶ Impact of the Legislative Session on WCS
- ▶ Impact of Affordable Care Act (ObamaCare) on WCS
- ▶ Long Range Facilities Plan
- ▶ Implementation of new payroll system
- ▶ Increased efforts to attract more students
- ▶ WCHS/WACC Course of Study Guide

QUESTIONS AND COMMENTS

